

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Derby Elementary School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	239	423	363	314	124	402	284	249	100%	114	8%	2%
No Free/Reduced Lunch or Milk	385	138	449	356	314	75	427	276	144	100%	63	3%	0%
Free/Reduced Lunch or Milk	385	101	387	352	314	49	365	267	104	100%	51	14%	3%
Without Disability	385	201	459	361	314	100	430	281	210	100%	101	1%	0%
With Disability	385	38	233	331	314	24	284	247	39	100%	13	62%	30%
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314	*	*	*	*	*			
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	234	423	363	314	121	402	284	*	100%	*	8%	*
Not English Language Learner	385	238	424	363	314	123	403	284	*	100%	114	8%	2%
English Language Learner	385	*	*	*	314	*	*	*	*	*			

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound